



General information	
Academic subject	<b>Philosophy and theory of languages</b>
Degree course	L-5 Philosophy
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	: 6
Language	italian
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	Attendance recommended but not required

Professor/ Lecturer	
Name and Surname	Iulia Ponzio
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Department and address	Palazzo ateneo Piazza Umberto I Bari
Virtual headquarters	
Tutoring (time and day)	Monday 12-13.

Syllabus	
<b>Learning Objectives</b>	<p>1) To provide the tools for understanding some basic concepts in contemporary philosophy of language, with particular reference to the concept of <i>Geschlecht</i> in Derridean production in the 1980s and 1990s and to its repercussions on the question of translation and linguistic violence.</p> <p>2) To increase the skills necessary to process issues related to the relationship between language power relations.</p> <p>3) To provide the ability to apply acquired knowledge to new theoretical contexts and objects of study not directly covered during the course, developing skills that will be particularly useful in further study.</p>
<b>Course prerequisites</b>	None
<b>Contents</b>	<p>Title: Language and power: the Derridean concept of <i>Geschlecht</i></p> <p>Course Topics: The course will analyze Derridean concept of <i>Geschlecht</i> dwelling, in particular on some important themes that emerge there including the relationship between language and power, the question of translation, the question of linguistic violence.</p>

<b>Books and bibliography</b>	Derrida, <i>Geschlecht III. Sesso, razza, nazione, umanità</i> , Jaka Book, 2022  Derrida, <i>La mano di Heidegger (Geschlecht II)</i> , in <i>La Mano di Heidegger</i> , Laterza, 1991.
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	42	0	108
<b>ECTS</b>			
6			
<b>Teaching strategy</b>			
		The organization of the course includes lectures, in-depth seminar meetings, with possible support from experts in the field, debates with students	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Students acquire the tools for understanding some basic concepts in contemporary philosophy of language, with particular reference to the issues of the relationship between language and power and the question of translation.</li> <li>○ Students acquire the tools to read and understand the philosophy of J. Derrida by placing it in its theoretical context of reference and checking its specific vocabulary and conceptual tools</li> </ul>	
<b>Applying knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Through the acquisition of basic notions of contemporary philosophy of language, students will acquire the skills necessary to be able to develop discussion skills and to be able to elaborate issues related to the topics addressed by the course critically and independently.</li> <li>○ The theoretical investigation of the question of the relationship between language and power and the question of translation in Derridean philosophy will enable students to apply their acquired knowledge also to new theoretical contexts and objects of study not directly covered in the course, developing skills that will be particularly useful in further study.</li> </ul>	

<b>Soft skills</b>	<p><i>Making informed judgments and choices</i> The conceptual tools provided during the course will enable students to sharpen their skills for controlling and understanding the mechanisms of production of sense in various forms of textuality.</p> <p><i>Communicating knowledge and understanding</i> Students will develop the ability to clearly communicate and explain the main issues covered in the course, and will mature the ability to share, elaborate, synthesize and argue their knowledge related to the discipline with propriety of language.</p> <p><i>Capacities to continue learning</i> Students will acquire the ability to independently read and understand texts related to the topics covered by the course, the ability to update and personalize their knowledge by orienting themselves within scientific publications related to the topics covered, recognizing the different approaches and methods.</p>
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<b>Assessment and feedback</b>	
Methods of assessment	<p>The examination is conducted through an interview on the contents of the program actually carried out, through which individual preparation will be assessed</p> <p>The schedule of examinations is published on Esse3 and on the CoS website at this link: <a href="https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame">https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</a></p> <p>To register for the exam, it is mandatory to use the Esse3 system</p>
Evaluation criteria	<p>- <i>Knowledge and comprehension skills:</i> Students should demonstrate an understanding of the main concepts covered in the course and be able to explain and critically analyze them.</p> <p>- <i>Applied knowledge and understanding skills:</i> Students should be able to select and use the concepts and analytical tools developed during the course to develop an independent discourse on the topics covered</p> <p>- <i>Autonomy of judgment:</i> Students should be able to independently use the conceptual tools acquired during the course and select the information that serves their contextualization.</p> <p>- <i>Communication skills:</i> Students should be able to expound the concepts acquired during</p>

	<p>the course, using the specialized language of the discipline, related to the perspective and topics covered, and be able to expound and explain the texts covered by the program</p> <p>- <i>Ability to learn:</i></p> <ul style="list-style-type: none"> <li>○ Students should be able to understand the main issues related to the concept <i>Geschlecht</i> and to the relationship between language and power structures in Derrida, and to recognize, in the independent reading of texts pertaining to the subjects covered, the different approaches and methods</li> </ul>
Criteria for assessment and attribution of the final mark	The grade will be given in thirtieths, checking each of the skills indicated in the evaluation criteria. In awarding the final grade, consideration will be given to clarity of exposition, control of the topics covered during the course, correct use of discipline-specific vocabulary, and the ability to make a personal journey within the texts covered in the course by linking together the topics covered.
<b>Additional information</b>	